

WEEK OF

FEB 1-5 2016



SOLEDAD HIGH SCHOOL

“Home of the Aztecs”



KUDOS– To Melinda who provides food for our Student Senate.

KUDOS– To all ASB staff for a great Winter Sports Rally today.

KUDOS– To everyone who donated blood yesterday. We had 28 students who were donors. (One pint of blood can save 3 lives.)

SHS NEWS

Ms. Austin and the Student Senate met on Thursday, January 28th and enjoyed a working lunch.

Students completed an online survey regarding WASC criteria:

- School Organization
- Instruction
- Organization
- Assessment and Accountability
- School Community and Culture

More WASC follow-up included students deconstructing the Soledad High School Student Learning Outcomes, SLOs and cited evidence of teachers, students, and the school community making progress toward those SLOs. The Soledad High School SLOs are:

- Strength and Academic Excellence in pursuing college and career goals.
- Honor and ethical responsibilities in Learning
- Service through Global Citizenship

Students recognized examples of progress on our school’s SLOs such as:

Strength and Academic Excellence in pursuing college and career goals.

- ◇ English argumentative essays
- ◇ AVID and ROP classes
- ◇ College and Career Readiness Center
- ◇ Tutoring
- Honor and ethical responsibilities in Learning
- ◇ Teachers and students use of technology appropriately for educational purposes
- ◇ Debate class and debate team working through current world issues and topics
- Service through Global Citizenship
- ◇ Participation in student senate
- ◇ Working collaboratively
- ◇ Teachers and students work together to be more open-minded

Students also discussed graduation and the need for more seating at graduation. Suggestions included giving graduation guests a set number of tickets to attend graduation, having graduation at night, and having the graduates at mid-field and facing the school so both sides of bleachers would be open.

Farm News:

Students that have swine, sheep, and cattle are using technology in the form of QR codes to log feeding schedules of their animals thanks to Ms. Carminiti. Look forward to ag student using more technology and google forms to communicate and document the progress of livestock projects!

January 30th

-Saturday School

February 1st

-Boys Soccer vs Carmel

-Girls Soccer at Carmel

-Booster meeting at 5:30pm

February 2nd

-FAFSA application assistance for seniors during lunch in 404

February 3rd

-Boys soccer at CSUMB

-Girls soccer vs Santa Catalina

-Timesheets Due

February 4th

-Cash for college workshop 6pm-8pm

-Wrestling league Sol/Gon

-Student Senate

February 5th

-Valentine’s Dance 7pm-11pm

-Boys Soccer vs King City

QUOTE OF THE WEEK :

“Start where you are. Use what you have. Do what you can.”

- - Arthur Ashe



Aidee Aldaco, District Wide Intervention Coordinator

Student Support

Youth Education Advocacy (Y.E.A) Life Skills at SHS will be preparing for Teen Dating Awareness Month activities.

Power to Change will be working on goal setting.

California Big Smiles Mobile Dental at San Vicente & Gabilan Elementary. San Vicente received over 60 applications!

MOU with Sunrise House has been submitted, this will bring Youth Alternative To Violence (YATV) group to Soledad High, Main Street Middle School and Pinnacles.

Soledad High WASC

Wrap-up Parent WASC Survey

WASC Parent/ Community Focus Group meetings

Monica Santibanez Soledad High School Liaison

Gilbert Ramos Family Student Support Liaison

- Gilbert will start attending the YEA sessions on Monday to build a rapport with the students and facilitators of the group. Also Gilbert will start to meet and follow-up with students.
- More to come this week will be:
 - ❖ Home visits for completion of October's Reclassification form
 - ❖ Parent WASC Focus groups
 - ❖ Send out CELDT scores and letters to parents
 - ❖ File CELDT scores
 - ❖ Work on Title III Annual Notification Letter and Mail out to parents
- ❖ Continue speaking and meeting with both parents and students regarding: resources available within the community, grades, concerns, etc.

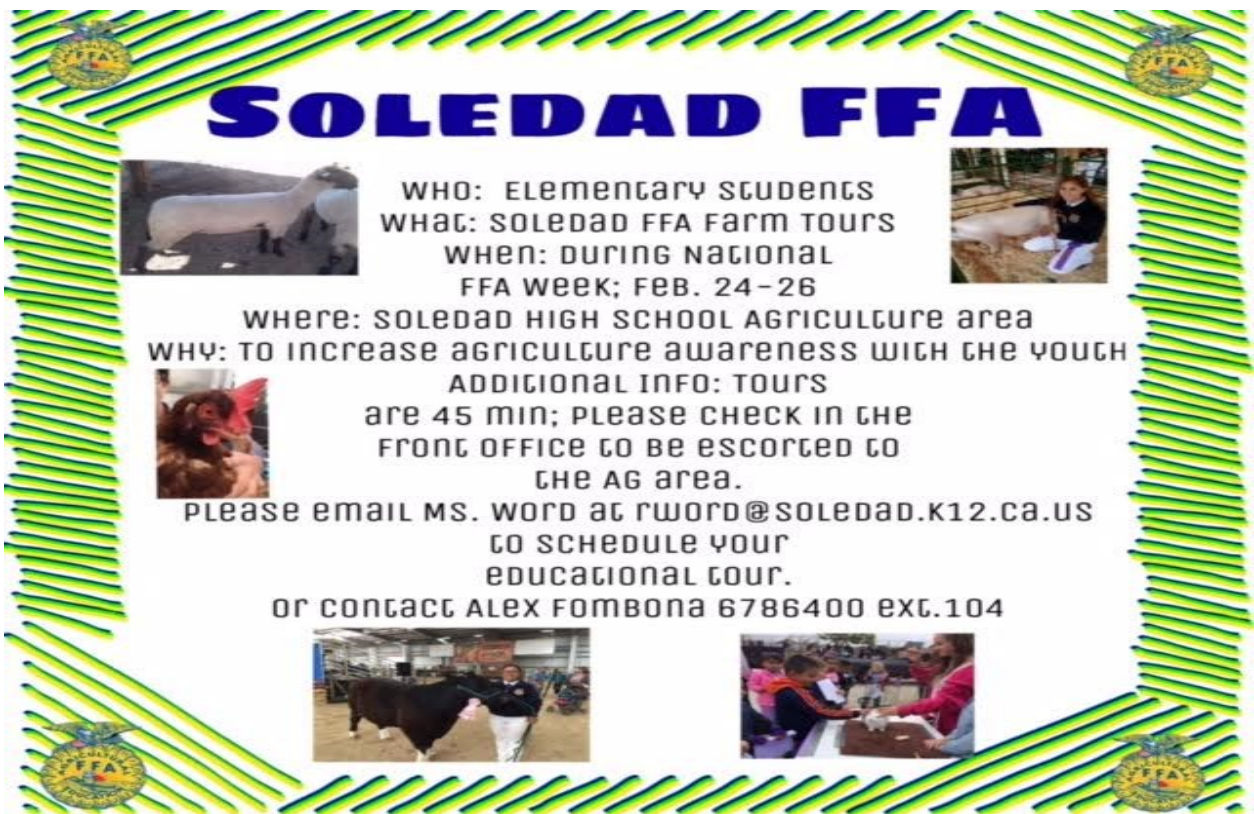
In other News

—At this time, Math 3 and Math Analysis students are beginning to recognize the features of rational functions. For example, they are noticing how the relationship between the number of people contributing money to the cost of a gift and the amount of money that each person would have to contribute is called "inverse variation": as the number of people increases, the amount of money for each decreases. We are seeing how these situation can be demonstrated in both equation and graph forms

— In Photo 1, students are learning about the photography of Ansel Adams and they are taking studio portraits with 3 light sources. Photo 2 is learning about how focal lengths and lens-to-subject distances change the way the photo is framed.

— For U.S. History We are doing a stock market researching project where students will "have" \$10,000 for buying and selling stocks, they will be able to check their stocks weekly to see how the Stock Market works. I will be going over the growth of American business in America during the 1920's.

— For Government we are going over new vocabulary terms to proceed with the textbook and different vocabulary terms that they will need to know, we are also going over different supply and demands that they will need to think about as they begin to become young independent adults.



SOLEDAD FFA

WHO: ELEMENTARY STUDENTS
WHAT: SOLEDAD FFA FARM TOURS
WHEN: DURING NATIONAL FFA WEEK; FEB. 24-26

WHERE: SOLEDAD HIGH SCHOOL AGRICULTURE AREA
WHY: TO INCREASE AGRICULTURE AWARENESS WITH THE YOUTH

ADDITIONAL INFO: TOURS ARE 45 MIN; PLEASE CHECK IN THE FRONT OFFICE TO BE ESCORTED TO THE AG AREA.

PLEASE EMAIL MS. WORD AT rword@soledad.k12.ca.us TO SCHEDULE YOUR EDUCATIONAL TOUR.

OR CONTACT ALEX FOMBONA 6786400 EXT.104

