FEB5-152016



February 5th

- Valentines Dance 7pm-11pm

- Boys Soccer vs King City

February 6th

-Saturday School

February 8th

-Track Parent meeting @ 6:15pm

February 9th

-ELAC meeting at 6pm

-Counselor visit Middle School

February 10th

-Leadership

-ETS FAFSA workshop

-Power to Change @ 3:30pm

-School Board Meeting @ 7pm

February 11th

-School wide PLC

-AVID tutors interviews

-8th grade Parent meeting

February 12th

- NO SCHOOL

Lincolns Birthday

February 14th

-Valentines DAY

February 15th

-NO SCHOOL

Washington's Birthday



KUDOS- To Girls Soccer for their win against Santa Catalina 10-0.

KUDOS- To Boys Soccer for their win against Marina.

This week was <u>National School Counseling Week</u> we would like to thank all of our amazing counselor here for a tremendous impact they have in helping students achieve school success and plan for a career.

Mr.Cooper, Ms. Pantoja, Mr. Narez, Mrs. Moreno and Mr. Maturino you are very much appreciated.

SHS NEWS

Soledad High School Uses Technology Everyday

Thank you teachers, counselors, students, security, administration, office staff, for making history on February 2, 2016 at Soledad High School! One thousand twenty Soledad High School students electronically submitted their academy selection forms Tuesday using their ipads for the 2016-2017 school year!!!

We are educating 21st century learners!

Academy Fair

On Tuesday all current ninth, tenth, and eleventh graders attended an assembly to learn about college and career options and the academy pathways we have at Soledad High School. Soledad High School has work for the past three years with students, the community, and regional stakeholders to assure students are being prepared for life after high school. We have the college and/or career oriented academies to choose from. As a result of our local industry and interests in agriculture and animals, we have and Agriculture Academy. We have a Health and Public services academy that offers course work in medical and dental careers, training in NJROTC, and Hartnell course work in the field of law and law enforcement. As a result of our close proximity to Silicon Valley and the Bay Area, and the rapid growing technology industry we have a STEAM, Science Technology, Engineering, and Arts through Math. This academy feature computer science, MESA, and Advanced Placement courses in math and science.

Each academy has a lead teacher, a counselor, and a principal. The structure is below:

Agriculture: Robin Word - lead teacher, Martha Pantoja - counselor, Mr. Walker - principal

STEAM: Andrea Amundson - lead teacher, Sandra Moreno - counselor, Mr. Breland - principal

Health and Public Services: Captain Gomez - lead teacher, Felipe Maturino - counselor, Mr. Breland - principal

Incoming Ninth graders are grouped together and take a set of courses such as AVID, biology, English, and math as well as electives. Mr. Walker is the Ninth Grade House principal, Mr. Narez is the ninth grade counselor, and Mr. King is the ninth grade house's lead teacher.

All student self-selected their academy and counselors are busy preparing schedule for our 2016-2017 school year

QUOTE OF THE WEEK :

"The basic thing is that everyone wants happiness, no one wants suffering. And happiness mainly comes from our own attitude, rather than from external factors. If your own mental attitude is correct, even if you remain in a hostile atmosphere, you fell happy."



- Dalai Lama

Aidee Aldaco, District Wide Intervention Coordinator

Week of February 8th-12th

- * Youth Education Advocacy (Y.E.A) Life Skills at SHS will be preparing for Teen Dating Awareness Month activities this month. YEA will be posting affirming hearts on the entrance gate of Soledad High on February 8th 2016.
- * Power to Change will be dialoguing on an article on depression.
- * California Big Smiles Mobile Dental will be servicing over 70 children at San Vicente Elementary. I will be off campus all day on Thursday, February 11th 2016 to support.
- Collaborating with BI, Inc. in hosting a guest speaker for girls at Main Street Middle School on February 19th 2016.

Monica Santibanez Soledad High School Liaison

Gilbert Ramos Family Student Support Liaison

Check out what is happening in the Family and Student Support Liaisons corner at SHS:

This week the liaisons will:

- Facilitate the ELAC Meeting on February 9, 2016
- Will begin Reclassifications for February
- * Complete home visits/phone calls for parent signatures on October's Reclassification form
- Help facilitate Parent WASC Focus groups
- Continue speaking and meeting with both parents and students regarding: resources available within the community, grades, concerns, etc.
- * As well, with the short time Gilbert has been at SHS he has began to build rapport with students that even greet him when he is out during the course of his interaction on breaks and lunch. He has even taken the initiative to check in on students on his own. Great Job!

Photo 1 is looking at the photographs of Edward Weston and editing studio portraits they took using increasing complexity of photoshop. Photo 2 students are dry mounting their ALL ABOUT ME prints, and taking photographs using a black and white film camera. They are also taking photographs using their iPads. Their assignment is to document life on the Soledad High campus and what it looks like to them.

In other News

In Mr. Wirth's AP Spanish Literature/Spanish Native 3 class we just completed an analysis of a poem written by Rubén Darío entitled "A Roosevelt", and are currently analyzing, in small groups, an essay written by José Martí entitled "Nuestra América". After the analysis is complete, each group will then make a short presentation to the class about its section of the essay. In Spanish 3 classes, we have been practicing using the imperfect subjunctive, and have just finished reading and discussing an excerpt from a book written by Rigoberta Menchú that talks about her people's culture (the Maya–Quiché), and the abuses carried out against them by the government of Guate–mala. In my Spanish 2 classes, we have been practicing the use of the irregular future, as well as the use of direct and indirect object pronouns.



