



# SOLEDAD HIGH SCHOOL

*“Home of the Aztecs”*



## Looking Ahead

### **Tues. Nov. 4<sup>th</sup>**

Election Day  
CAHSEE ELA  
**IPAD Teacher Committee @  
4:00 in 403**

### **Wednesday Nov. 5<sup>th</sup>**

**Staff Mtg.**  
CAHSEE MATH

### **Thursday Nov. 6<sup>th</sup>**

Volleyball @ Carmel  
Parenting & Adolescence  
workshops @6:00  
**Parent IPAD university at 6:00  
p.m in room 403**

### **Friday Nov 7<sup>th</sup>**

Football Vs RLS  
Gear Up Parent Workshops

### **Saturday Nov 8<sup>th</sup>**

SAT Testing 7am-2pm  
Wrestling BBQ 11am-2pm

### **Tuesday Nov 11<sup>th</sup>**

No School Veterans' Day  
**NO SCHOOL SITE COUNCIL –  
there is no school this day**

### **Wednesday, Nov 12<sup>th</sup>**

School Board Mtg @ 7pm

### **Friday, Nov 14<sup>th</sup>**

Football Vs Greenfield  
Band Concert @ 5pm-8pm

### **Saturday, Nov 15<sup>th</sup>**

**Parent IPAD University  
Workshop at 9:00 and 11:00  
a.m in room 403**

## Technology at Soledad High School

All Soledad High School students will be receiving ipads before Thanksgiving break. Many parent and teacher workshops will occur before students may receive their ipads. Parents, teachers, be sure to attend the trainings. Our 21<sup>st</sup> Century technology rollout is critical to provide students with skills and learning that is relevant and meaningful for our students who are preparing for jobs and careers that have not even been invented yet!

## **Soledad High School**

### **Focus:**

## **College and Career Readiness**

Teachers, Counselors, Support Staff, and Administration are committed to assuring all students graduate with the skills and habits of mind to be ready for life after Soledad High School.

As we increase our expectations of rigor we also support our students in achieving at high levels and meeting rigorous expectations.

About 150 seniors at Soledad High School qualified for “early release” at the beginning of the school year. After the first progress report about 75 seniors had earned d’s and/or f’s in their classes.

In order to support rigorous learning at Soledad High School students who had previously participated in “early release” during the first three months of school are now staying at school all day in order to be successful in their course work.

Students will have access to technology, books, and tutoring during 4<sup>th</sup> and 8<sup>th</sup> periods so they will be able to achieve at higher levels.

At the end of the semester students may qualify for early release. Each student will be considered on an individual basis. Staff will look at the following to determine if a student qualifies for “early release”:

- Grades: all grades must be C or better
- Tardies
- Attendance
- Behavior
- Transcript analysis: Is the student on track for graduation?

## **WASC**

**High Schools in the United States and around the world are reviewed on a regular basis to determine if they meet accreditation requirements. Soledad High School is in the process of a self-study to determine if we are on the pathway to achieve accreditation next year.**

**All stakeholders are needed in the self-study process. Student groups are being formed. We will be assessed in the following areas: organization, curriculum, instruction, and culture and climate.**

**Students, teachers, support staff, parents, and community members are important for the process. Please contact the school in order to participate in this meaningful learning opportunity.**



## The School Site Council

### *What is School Site Council? What are the Goals/Requirements?*

The California *EC* requires the School Site Council (SSC) to develop a Single Plan for Student Achievement (SPSA) for ConApp programs operated at the school or in which the school participates. The SSC must approve the plan, recommend it to the local governing board for approval, monitor implementation of the SPSA, and evaluate the results.

At least annually, the SSC must revise the SPSA, including proposed expenditures of funds allocated to the school through the ConApp, and recommend it to the local governing board for approval. Also, the SSC annually considers whether or not the school will participate in the School-Based Coordinated Program (SBCP) and indicates its decision in the SPSA.

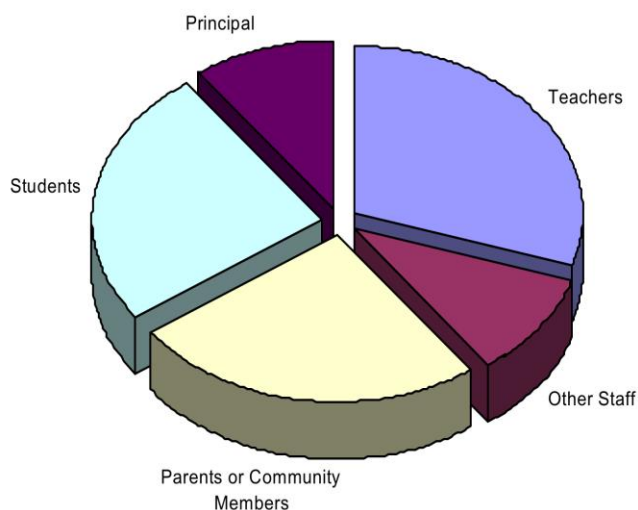
### *What is the make-up of SSC?*

The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of students attending the school selected by such parents; and in secondary schools, students selected by students attending the school.

For example, counselors, psychologists, social workers, nurses, instructional aides, library personnel, and clerks employed at the school

At the secondary level, the SSC shall be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) equal numbers of parents or other community members selected by parents, and students.

### Composition of a Secondary SSC



The means of selecting SSC members is not specified in law, except that peers must choose members. No additional membership qualifications may be required. Beyond the composition requirements stated above, no seat on the SSC may be reserved for any group or individual. Membership in most school site councils is determined by ballot, but could be decided in an open meeting by voice vote.

Obtain recommendations for, and review of, the proposed SPSA from all school advisory committees

- Develop and approve the SPSA and related expenditures in accordance with all state and federal laws and regulations
- Recommend the SPSA and expenditures to the governing board for approval
- Provide ongoing review of the implementation of the SPSA with the principal, teachers, and other school staff members
- Make modifications to the SPSA whenever the need arises
- In order to conduct business effectively, the SSC needs to include officers with stated responsibilities and authority, including:
  - **A chairperson** to organize, convene, and lead meetings of the SSC
  - **A vice chairperson** to serve in the absence of the chairperson
  - **A secretary** to record actions taken at SSC meetings and keep SSC records

- **A parliamentarian** to resolve questions of procedure, often with the help of *Robert's Rules of Order* or similar guide
- Other officers as necessary to perform stated duties in support of the work of the SCC
- **The school principal shall be an ex officio member of the SSC**
- What does that mean? By virtue of position the school principal is a member of the School Site Council and has the same privileges of other council members.
- May act as an advisor and is a voting, participating member.

**Please join one of these important committees.**

**The dates for the remainder of the year are:**

**SSC Dates 2014-2015**

- October 7, 2014 6:30
- December 9, 2014 6:00
- January 20, 2015 6:00
- February 10, 2015 6:00
- March 10, 2015 6:00
- April 28, 2015 6:00
- May 12, 2015 6:00
- June 9, 2015 6:00

**ELAC Dates 2014-2015**

- October 28, 2014 6:30 pm
- December 16, 2014 6:30 pm
- January 27, 2015 6:30 pm
- March 24, 2015 6:30 pm
- May 26, 2015 6:30 pm

**Please note: Additional ELAC meetings may be set as determined by the ELAC committee**

**WE will work together to implement the district and school LCAP, Common Core State Standards, and Small School Academies**

