

WEEK OF

SEPT 7-11, 2015



SOLEDAD HIGH SCHOOL

"Home of the Aztecs"



KUDOS– To our girls volleyball teams that won this past Wednesday against Marina.

KUDOS– To our techs for being out during our students lunch helping them with their ipads.

KUDOS– To all the teachers that have given up their directive time to help sub.

SHS NEWS



Today a group of 120 students representing 60 classrooms met during seventh period.

Ms. Austin set the agenda to discuss the purpose of student senate. The purpose is to increase student engagement at Soledad High School and to educate students regarding pertinent items such as LCAP, WASC, College and Career Readiness, and after high school preparedness. Specifically, the school aims to engage all community stakeholders in the educational process. Realizing the enormous undertaking and gravity of this goal, Ms. Austin started by facilitating interactive engaging activities which caused students to analyze and evaluate the school's revised vision, mission, and student learning outcomes in groups of about eight students. Next students worked collaboratively to determine the reasonableness of the vision, mission, and student learning outcomes and whether or not the expectations are "doable." This is what our students think:

"The mission statement is reasonable and doable."

"The vision is reasonable."

"Reasonable but not all doable, example, ipads in class."

"Everything is reasonable but not everything is doable. It depends on the person."

"It is doable if we want to go to college."

"We need a more real world outlook."

"We need a class in common sense."

"Totally doable and are we truly equipped with the materials?"

"Doable but not enough student or teacher effort."

"AP and honors course work isn't rich or vigorous like the mission statement suggests."

"Reasonable: - ALL"

"It's doable but not for SHS. In reality they don't do the stuff that's in the poster."

"Reasonable and doable, just not committed enough."

"The mission statement is reasonable and needed, but it is not doable considering the path this school is going on."

Student senate will meet weekly for the month of September on Thursday's during seventh period in the multi-purpose room. The next meeting will move forward with the students explaining and providing examples demonstrating the thoughts they expressed.

As the Student Senate continues to meet, the group will take on student concerns and work collaboratively with staff to generate positive solutions for the concerns. Once problems are identified they will work toward planning, organizing, implementing, and monitoring solutions and progress. This is all in an effort to continually grow towards a school that inspires all students to

become life-long learners who passionately pursue constructive opportunities as global citizens.

September 7th

-Labor Day

No School

September 8th

- WASC Groups

-FFA Officer Meeting @
3:30pm

September 9th

- School Board Meeting at
7:00pm @ District Office in
Meeting Room

September 10th

- Early Release Day

September 11th

-NJROTC 9/11 Ceremony
at 10am @ the flag pole

-Aries opens for teachers

September 12th

-Varsity Volleyball Tournam-
ent @ Watsonville High
School

-Cross Country @ Alvarez
High

QUOTE OF THE WEEK:

"When a thing is done, it's done. Don't look back. Look forward to your next objective."

-George C. Marshall

That is the mission of SHS. Together, along with all Soledad community stakeholders we will meet our Student Learning Outcomes:

Strength and academic excellence in pursuing college and career goals. Honor and ethical responsibilities in learning Service through global citizenship

WASC: Why Accreditation?

Western Association of Schools and Colleges

Schools are in a constant cycle of planning, organizing, implementing, and monitoring the organization, curriculum, instruction, assessment and accountability of a school, and developing positive school culture and support structures. This cycle includes the organization of WASC in a self-study and followed by official WASC visit from the Western Association of Schools and Colleges. The WASC self-study process is an important, multi-faceted opportunity to look at our school in the following areas:

Organization

Standards-based Student Learning: Curriculum

Standards-based Student Learning: Instruction

Standards-based Students Learning: Assessment and Accountability

School Culture and Support

for Student Personal and Academic Growth

- Certification to the public that the school is a trustworthy institution of learning
- Validates the integrity of a school's program and student transcripts
- Fosters improvement of the school's programs and operations to support student learning
- Assures a school community that the school's purposes are appropriate and being accomplished through a viable educational program
- A way to manage change through regular assessment, planning, implementing, monitoring and reassessment
- Assists a school/district in establishing its priority areas for improvement as a result of the perpetual accreditation cycle that includes
 - ◇ School self-assessment of the current educational program for students
 - ◇ Insight and perspective from the visiting committee
 - ◇ Regular school staff assessment of progress through the intervening years between full self-studies.

Below are additional examples with respect to accreditation:

- In December 2002 UC faculty approved a policy that requires all California public and private high schools to be ACS WASC-accredited (or a candidate for accreditation) in order to establish and/or maintain an "a-g" course list.
 - Accreditation is required with respect to the Cal Grants.
 - The ACS WASC/CDE (California Department of Education) process serves as the basis for the Single Plan for Student Achievement.
 - Colleges and universities examine transcripts to determine if the students have attended accredited institutions.
 - Teachers will not receive credit for the years during which they taught at a non-accredited school by many schools/districts nationwide. ACS WASC receive calls from school personnel who are recruiting applicants for teaching positions with respect to their prior schools of employment.
 - Military recruiters expect the applicants to be from accredited schools.
 - Many districts have policies to accept credits only from ACS WASC-accredited schools or schools accredited by other regionals with which ACS WASC has reciprocal agreements.
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In Other News

In art Mr. Ponsi is having students creating individual logo's that represents them.

Mr. Kingston is reviewing the scientific method, so they will be prepared for labs.

SPED is busy pushing out student accommodations, so teacher can identify the students and meet there needs.

In world history Mr. Flores continues to work on primary sources and map reading skills.

APUSH is analyzing anthropological material of the 13 colonies.

Counselor

Any students interested in taking the ACT it is

Sept 12 For SAT it is October 3

There is a scholarship binder available for all seniors who are interested in applying for scholarships please see Cindy.

NJROTC

Reminder, all are welcome to Soledad High School's 9/11 Remembrance Ceremony scheduled Sept 11, 2015 at 8:00am.

To the right we have a picture of

Captain Gomez doing a uniform inspection.



MR. Lang's Class

We have been celebrating the advent of the student ipads. In addition, we are always busy with a variety of activities. Communicating with each other is a high priority. Each day, we build positive momentum and direct the students towards improving their life skills. Teachable moments are threaded throughout the day. For example, music (Just Dance) popular culture, dance that enhances gross and fine motor skills.

FFA

Currently FFA students are attending the Monterey County Fair We had 2 Weight champions and 1 reserve weight champion with pigs and 2 Reserve Weight Champions with sheep and goats. Students showing rabbits go today. The fair is going on through Monday for those that would like to attend.

